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University
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Department of Linguistics
and Comparative Cultural Studies



Museums
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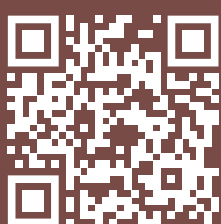
Laboratorio Didattica
delle Lingue Straniere



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***Empowering Diversity:
The Educational and
Cognitive Benefits of
Multilingual Pedagogies in
the L'AltRoparlante project***

22 January 2025
4.30-5.30 pm CET



Registration for the webinars is kindly required
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Webinar Zoom link
<https://unive.zoom.us/j/86585137419>

The L'AltRoparlante project is a transformative action-research initiative that integrates multilingual pedagogies into the curriculum of six Italian schools with significant linguistic diversity. The project fosters the development of students' linguistic awareness and embraces the full linguistic repertoires of both native Italian and emergent bilingual students. Through translanguaging-based activities, students are encouraged to reflect on their own and their peers' linguistic identities. Teachers support the dismantling of language hierarchies and enriches the classroom experience by legitimizing diverse linguistic resources as tools for learning and communication. Mediators play a pivotal role in this process, bridging cultural and linguistic gaps by facilitating multilingual interactions and promoting inclusive learning environments. This inclusive approach empowers students from immigrant backgrounds and cultivates a broader appreciation for linguistic and cultural diversity among all participants, paving the way for a more equitable and enriched educational landscape. In addition to its social impact, the project has demonstrated metalinguistic and cognitive benefits, particularly in literacy development.



Valentina Carbonara

is a Tenure-Track Researcher (Type B) at the University for Foreigners of Perugia, where she also serves as the Education Coordinator for Italian Language and Culture courses for foreigners. From 2017 to 2023, she co-coordinated, together with Andrea Scibetta, the project “L’AltRoparlante: Multilingual Pedagogy and Translanguaging in Primary and Lower Secondary Education” (University for Foreigners of Siena; Scientific Advisor: Prof. Carla Bagna). Her research interests include teaching Italian as LS/L2, early foreign language learning, bilingualism, and multilingual pedagogy.



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